Principals Report

ANZAC Day Commemorations

The commemoration of the landing of Australian and New Zealand troops at a small cove on the Gallipoli Peninsula on the 25th April 1915 continues to grow. This year marked the 95th anniversary of this famous landing and the crowds appeared larger than in previous years.

ANZAC Day commemorates not just the original landing but the service and sacrifice of Australian servicemen and women in various wars and peace keeping missions. There are currently just over 3,000 Australians serving overseas, some in very dangerous situations.

The school was represented by School Captains Kacey Shale and Chris Oats and Vice Captain Jemma Lumby who laid a wreath on our behalf. We were also represented by Melinda Curran, Jarrod Curran, Demi Shale, Kate Robinette, Lisa Robinette, David Robinette and Meredith Quick.

In addition a number of students were involved in various ways. The Year 9 students had been selling badges and the Year 10 Humanities class have put up a display and compiled a DVD that played in the Canteen. The stand out however was Gemma Ramsay who performed the Last Post as a trumpet solo.

Congratulations to all students who involved themselves in this commemoration.

Student Forums

Over the next few weeks, School Captains Kacey Shale and Chris Oats and Vice Captain Jemma Lumby will be conducting a series of student focus groups and forums. They will meet with around six students from each year level to seek their input and ideas on a range of topics.

This is one part of a strategy to ensure students have a voice in the way the school operates and how we can improve the school. While participation is not compulsory, I hope students and families see the benefit of this initiative and are keen to have their say.

NAPLAN Tests

National Assessment Program – Literacy and Numeracy (NAPLAN) are scheduled to take place on the 11th, 12th and 13th May at Years 7 and 9.

The Australian Education Union (AEU) has voiced its opposition to the tests because of the way the results are used in the federal government’s My School website.

Schools are unsure of what will happen because of the industrial and political manoeuvring although it is likely that the tests will go ahead in most schools in some way. Once the issue becomes clearer, parents will be informed of the situation.
Part of the Year 10 Vocational Program is for the students to organise and attend work placement every 5 weeks. This gives the students the opportunity to try many and varied work experiences, to improve on their organisational skills and to get an idea of their interests and capabilities towards their pathway to employment. We would like to take this opportunity to thank all of our places of employment that have helped us out and to ask if there are any other business that would like to give one or more of our students an opportunity or if you would just like some more information on the course, please don’t hesitate to contact the school.

Patsy Skate
Work Placement Co ordinator
Dear Parents,

The Department of Education & Early Childhood has introduced an instructional model to improve teacher practice across Victoria. Teachers can work on this model by applying for Teacher Professional Leave. This initiative enables teachers to apply for study leave to explore, investigate and develop best practices in teaching and learning within their school and the wider community. Teachers are given paid leave from their school and teaching duties to work on their project.

Kerrie Ware, Luci Palmer, Greg Barras, Sonya Barras, Maxine Cole and Jenna Collins, with the encouragement of Principal Phil Rogers applied for this study leave and were successful in their application. Their research focus involves exploring the new e5 Instructional Model, which is a framework describing high quality teaching instruction. They intend to work with the whole school staff but with a particular focus group being our Year 7 Project Team.

Currently, Mrs. Barras, Mrs. Palmer and Ms Ware are timetabled on for planning time each week and have been working on the Year 7 Communications Program (English and Humanities). The Maths/Science team of Mr. Barras, Mrs. Cole and Mrs. Mundy are working together further developing the Investigate Program and the French team of Ms Folino, Mr. Le and Ms Collins has also been designing their approach for 2010. Over the next two terms, members of these teams will be given time to further develop their teaching approach. Towards the end of Semester 2, the same teams will be writing material for Year 8 2011. This approach is also closely related to the 2009 TPL involving Ms Ware, Mrs. Mundy and Mr. Barras which was to develop an “Innovative and Revitalized Learning Community” as seen in our Learning Journey 7 approach.

At some stage this year we will be asking for parent volunteers to help in a series of observation and evaluation sessions where your feedback will further assist our staff in evaluating and refining our approach in the classroom.

The goal of this program is to ensure that our teachers continue to learn and further develop and utilize engaging, excellent teaching strategies so that every student’s learning is enhanced.

Yours faithfully,

Kerrie Ware: on behalf of our 2010 TPL team. Phil Rogers: Principal
Bonjour!

On the last week of the first term; from March 20th to April 3rd 2010, 12 students and 2 teachers travelled 16,000 km to arrive in France.

After 22 hours on the plane, the final destination: Paris was finally reached.

The trip lasted for 2 weeks where the first week was in Troyes (Champagne) and the second in the capital city: Paris.

Rutherglen High School had established a sister school programme with a French school in Troyes: Lycée Edouard Herriot.

During the first week, students stayed with their French penfriends and their host families. It was a fantastic, rich and rewarding experience for them to stay with a French family where they learnt about French customs, tasted very nice food, and shared different cultures. The programme was very busy - excursions with their French penfriends, visit to a Champagne cooperative, a French bakery, the medieval town of Troyes - They had a wonderful time in Troyes.

Troyes was one of the highlights of this 2 week trip and we wish we could spend more time there.

After a visit to the French countryside, the second week took place in Paris.

Students visited the main landmarks of Paris such as the Eiffel Tower, Notre Dame, the Champs-Elysees Avenue, Montmartre, the Louvre museum, the Latin Quarter, an excursion at the impressive Castle of Versailles and ate in delicious French restaurants.

Once again the programme in Paris was very busy even busier than in Troyes as there were so many attractions to see in Paris.

Students had a wonderful time in France with memorable souvenirs, pictures, and stories they are not ready to forget. Students will share their experience and impressions of the French trip after this article.

I would like to thank our Sister school, the French teachers, students and their host parents for their warm welcome in Troyes.

I also would like to thank the parents who contributed a big part to the French Trip 2010 (support, help with fundraising activities) and making this “dream” come true with memorable souvenirs.

Thank you to Mr Rogers, Mrs Mueller and the staff of Rutherglen High School, the school community, and the local business for their support of the French Trip 2010.

Merci beaucoup!

Mr LE
French Teacher
Two weeks without parents, won’t this be sweet! 26 hours on an aeroplane is not as good as you think. First week we were in Troyes. I must have been the luckiest person to have such a welcoming host stay family! (Charlotte, Antoine, Marie, Michael). They spoke excellent English, and helped me speak French confidently. In Troyes we went to school everyday and met a lot of nice French people. I enjoyed staying in Troyes as it was beautiful, historic and everyone talked to us. I found it hard to say goodbye to so many people I had become close to over the week. However I’m still in contact with them. For the Second week, we were bound for Paris and all the sights from the Eiffel Tower, Metro, Louvre, a number of Cathedrals, Arc De Triomphe, Versailles, and Aquaboulevard, shopping, restaurants and the atmosphere of a massive city. I loved seeing the Eiffel Tower lit up at night and the Waterslides at the Aquaboulevard. We also enjoyed going out to the Restaurants (the food was so good) at night, and seeing Paris by night. I couldn’t believe that the Palace of Versailles’ gardens took 10,000 men to create. The plane on the way home wasn’t so bad because I learnt that the trip would be very long, so I slept for 18 hours, missed out on all of the meals and arrived in Melbourne at 3 in the morning ready for the day. I would love to go back and do it again! Thanks Mr. Le, Mr. Rogers & Mrs. Mueller for organizing such a beautiful & knowledgeable trip.

By Georgie Terrill.

A Dancing Busker out the Front of a Paris shopping centre.

He was brilliant and funny!

Mr. Sautreaux!

Mayor of Sainte – Savine.

Let me wear his sash.

At the end of March 12 students and 2 teachers from RHS embarked on an amazing journey travelling on a 26 hour flight via Singapore and Dubai and then, of course, on to Paris. After landing in Paris we had the frustrating task of walking around the city with our luggage trying to get to the train Station for our onward trip to Troyes in Champagne.

I was extremely nervous about meeting my home stay family and at first we had a lot of difficulty communicating. We soon got used to each other and in the end I did not want to leave Vincent and his family. The best thing about Troyes and the students was that now I have lots of friends in France that I can contact and hope to visit again someday. The memories I have hanging out with all the students at school and exploring Troyes with them will stay with me forever. We left Troyes and arrived in Paris. The buildings and places we visited were incredible. It is amazing to think that some of them have been there longer than Europeans have been in Australia! My Paris highlight was most definitely the Eiffel Tower. It was absolutely awesome and the view was breathtaking. I learnt heaps about the French culture—food, fashion, the language and way of life.

We are all extremely grateful to our teachers Mr. Le and Mrs. Mueller for accompanying us on the trip and to RHS, our parents and the people of Troyes. I’m most definitely going back some day!

CONNOR JOHNSTONE
This week we had twenty one books read and reviewed for our Term 2 meeting. Congratulations to our winning Junior and Senior reviewers who presented fantastic reviews. Both readers were presented with a certificate and book prize.

Senior winner: Mark Douglas (Yr 11)

MILLARD, GLENDA
“A Small free kiss in the dark”
Set in an Australian city, Skip is a quiet boy who draws things to make sense in his life. He has never fitted in well with people, so he hits the streets. He thought life on the streets would be hard, but it's a lot better now. Then war and bombs change everything, ...he now has to look after others, including Max, Ti a and Tia’s baby. Can they survive having to scavenge the streets for food and shelter when the city is in the grips of war?

This is a sad and emotional story. It teaches you about the less fortunate than us.

I recommend this book for Year 9+ readers who enjoy books that make you think about different issues that people face in life. 8/10

JUNIOR WINNER

MILLS, K.E.
“The Accidental sorcerer”
“You see, I really, really want this job”, announced Gerald to the King. The King’s eyebrows shot up. “Of course you do, but your desires are hardly relevant. What is relevant is whether I want you”, mused the King. “Yes, your majesty”, said Gerald, “You do, and if you’ll give me a moment to prepare, I’ll show you why?.

Gerald Dunwoody always wanted to be great, but unfortunately he ended up with just ordinary. Stuck in a dead-end job hardly getting by, and then he really blows it. Literally!! Gerald decides he needs a fresh start … far away. So when a vague advertisement for a job in the furtherest place he can think of turns up, he and his companion, Reg, take off on an adventure that will change his life forever.

This is a fast-moving, thrilling roller coaster ride with never-ending twists and turns. I thoroughly enjoyed this novel, having great difficulty putting it down.

MILLS, K.E.

“Junior winner: Kasie Holmes (Yr 8)“

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MILLARD, GLENDA
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FREE SWINE FLU VACCINATION FOR EVERYONE

Swine Flu (H1N1 Influenza) continues to pose a health threat to the community. You can help stop the spread of swine flu by being vaccinated.

The Mobile Immunisation Service will be holding free swine flu vaccination sessions on behalf of the Indigo Shire in April and May. Anyone in the community aged over 6 months who has not already received the swine flu vaccine or the 2010 seasonal flu vaccine may attend one of the sessions to receive their free swine flu vaccination.

What is Swine Flu?

Swine Flu is a highly contagious respiratory disease which is caused by a new strain of influenza virus. In 2010, as at 2 April, there have been 57 confirmed cases of swine flu reported in Australia 14 of which resulted in hospitalizations, bringing the total number of confirmed cases to 37,693 Australia wide since May 2009.

Who should have the Swine Flu vaccine?

All adults and children over the age of 6 months should receive the swine flu vaccine; however it is particularly important for people who are at a high risk of serious flu complications. If you have already received the swine flu vaccine last year or earlier this year you will not need to receive it again. If you have already had the 2010 seasonal influenza vaccination you will not need to have this vaccine.

When will these free Council sessions be held?

Indigo Shire

Sessions will be held in the Mobile Immunisation Van “Immuvan”, which will be parked in the Main street of the following towns:

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<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>Tuesday 27 Apr</td>
<td>4.00-6.00pm</td>
<td>Yackandandah Main Street</td>
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<td>Friday 30 Apr</td>
<td>4.00-5.00pm</td>
<td>Rutherglen Main Street</td>
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<tr>
<td>Friday 30 Apr</td>
<td>5.30-6.30pm</td>
<td>Chiltern Main Street</td>
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<tr>
<td>Saturday 15 May</td>
<td>10.00-12.00pm</td>
<td>Beechworth Main Street</td>
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<td>Saturday 15 May</td>
<td>1.00-2.00pm</td>
<td>Tangambalanga Main Street</td>
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Where do I go to get further information?

Please contact Bernadette Kosmina on 02 6022 9300 or the Immuvan on 1800 655 360 if you require further information on the free swine flu program.

37 ACU Albury/Wodonga

Australian Army Cadets—Information Night.
Monday 17th May 2010
Starting at 7.00 p.m.
At the Howlong Health Centre Hall

PARENTS AND YOUNG PEOPLE WELCOME

The Australian Army Cadet Program is open to young people aged over 12.5 years and under 17 years of age.

Find out information about how and when you can join the Australian Army cadet Scheme.

Your local army cadet unit is located at Bandiana, Wodonga, Victoria.

MATHS COMPETITION IS ON AGAIN!

This is an international competition run by the Australian Mathematics Trust and involves approximately 400000 students from 40 countries. This opportunity is open to all students at Rutherglen High School. The competition involves a test (carried out in class time) where the students are presented with problems which become progressively more difficult. All participants receive a certificate and a detailed report on their performance.

Entry is $5.00 and payable to the office by May 7th.

Rutherglen United Cricket Club

ANNUAL GENERAL MEETING
SUNDAY 2ND MAY 2010

5pm at the Club Rooms

Vacancies exist on the Committee
Please come and support your club
Dates to Remember

Tuesday 4th May
Second Immunisations for Yr 7

Wednesday 5th May
Health Careers Forum

Tuesday 11th-13th May
Naplan Tests Yrs 7/9

UP COMING EVENTS

Monday 17th May
School Athletic Carnival
Alexandra Park

Tuesday 18th May
Year 10 Camp

BREKKIE CLUB
Don’t forget the Breakfast Program for Students.

WHEN? Thursdays, 8.15am to 8.50 am.

WHERE? RHS Community Centre

WHAT’S ON? Milo, Tea, Coffee, Toast, Cereal and more!!

AND ITS ALL FREE!

2010 School Council Members

<table>
<thead>
<tr>
<th>Parent</th>
<th>Staff</th>
<th>Community</th>
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<tr>
<td>Tony Jones</td>
<td>Jennie Ward</td>
<td>Colin Foster</td>
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<td>(President)</td>
<td>Chris Phillpot</td>
<td>Reg Quick</td>
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<td>Deb Renshaw</td>
<td>Cathie Fulton</td>
<td>Sue Starkey</td>
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<td>(Treasurer)</td>
<td>Ron Webb</td>
<td>(Vice President)</td>
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<td>Anne-Marie Ellis</td>
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- Principal/Secretary: Philip Rogers

CONTACT US...

Rutherglen High School

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Jennie Ward

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