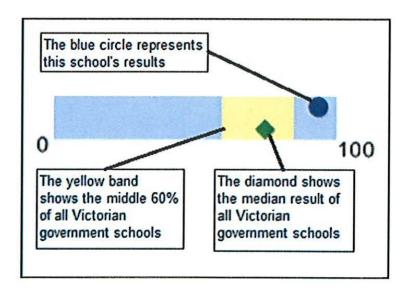
# 2018 Annual Report



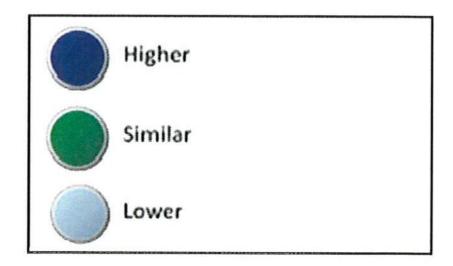


## How to read the Annual Report

#### Results



#### **School Comparison**







## **School Profile**

#### **Enrolment Profile**

A total of 271 students were enrolled at this school in 2018, 152 female and 119 male.

0 percent were EAL (English as an Additional Language) students and 2 percent ATSI (Aboriginal and Torres Strait Islander) students.

#### Overall Socio-Economic Profile

Based on the school's Student Family Occupation and Education index which takes into account parents' occupations and education.





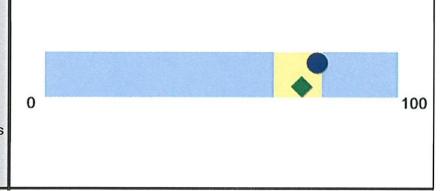


## **School Profile**

#### **Parent Satisfaction Summary**

Measures the percent endorsement by parents on their school satisfaction level, as reported in the annual *Parent Opinion Survey*. The percent endorsement indicates the percent of positive responses (agree or strongly agree).

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.





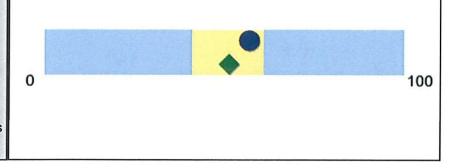


## **School Profile**

#### School Staff Survey

Measures the percent endorsement by staff on School Climate, as reported in the annual *School Staff Survey*. The percent endorsement indicates the percent of positive responses (agree or strongly agree).

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.



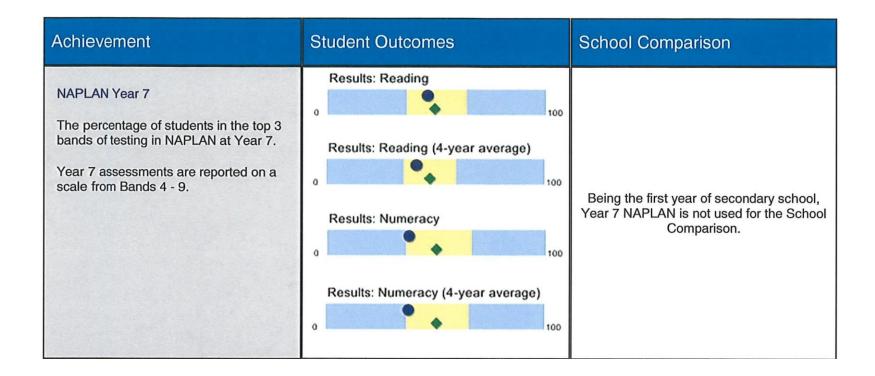




Achievement	Student Outcomes	School Comparison	
Teacher Judgement of student achievement  Percentage of students in Years 7 to 10 working at or above age expected standards in:  • English	Results: English	Similar	
Mathematics  For further details refer to How to read the Annual Report.	Results: Mathematics	Similar	

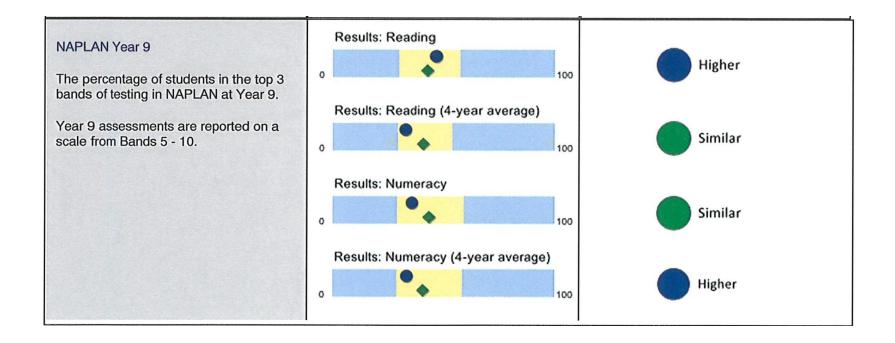












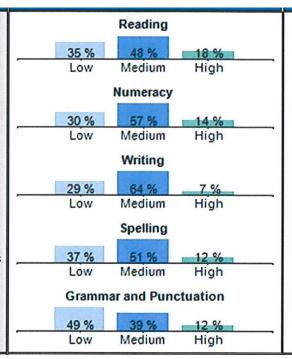




#### NAPLAN Learning Gain Year 5 - Year 7

Learning gain of students from Year 5 to Year 7 in the following domains: Reading, Numeracy, Writing, Spelling & Grammar and Punctuation.

NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two year prior). If the current year result is in the Top 25 percent, their gain level is categorised as 'High'. Middle 50 percent, is 'Medium'. Bottom 25 percent, is 'Low'.



NAPLAN Learning Gain does not require a School Comparison.

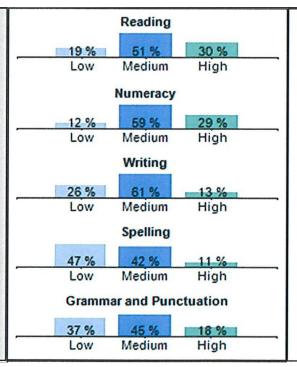




NAPLAN Learning Gain Year 7 - Year 9

Learning gain of students from Year 7 to Year 9 in the following domains: Reading, Numeracy, Writing, Spelling & Grammar and Punctuation.

NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the Top 25 percent, their gain level is categorised as 'High'. Middle 50 percent, is 'Medium'. Bottom 25 percent, is 'Low'.



NAPLAN Learning Gain does not require a School Comparison.



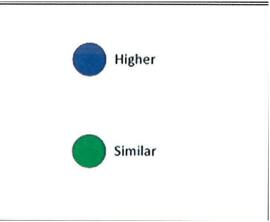


Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.









Students in 2018 who satisfactorily completed their VCE: 100%

Year 12 students in 2018 undertaking at least one Vocational Education and Training (VET) unit of competence: 61%

VET units of competence satisfactorily completed in 2018: 87%

Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2018: 69%





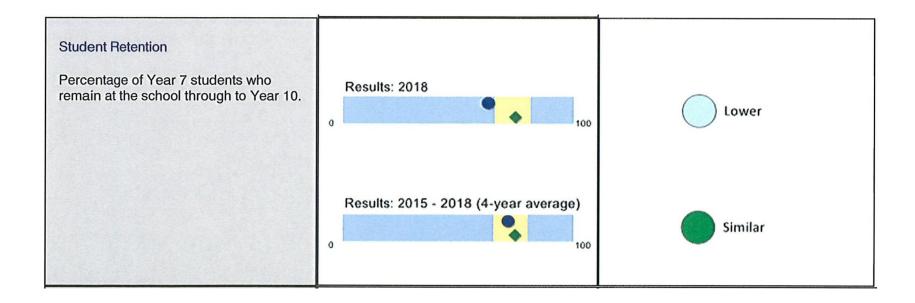
# Engagement

Engagement	Student Outcomes	School Comparison	
Average Number of Student Absence Days  Average days absent per full time equivalent (FTE) student per year. Common reasons for non-attendance include illness and extended family holidays.  Absence from school can impact on students' learning  School Comparison A school comparison rating of 'Higher' indicates this school records 'less' absences than expected, given the background characteristics of students. A rating of 'Lower' indicates this school records 'more' absences than expected.	Few absences <> Many absences Results: 2015 - 2018 (4-year average)  Few absences <> Many absences	Similar  Higher	
Average 2018 attendance rate by year level:	Yr7         Yr8         Yr9         Yr10         Yr11         Yr12           86 %         87 %         88 %         87 %         88 %         92 %		





# Engagement







## Engagement

# Exit Destinations Percentage of students from Years 10 to 12 going on to further studies or full-time employment. Note: This measure uses data from the previous year. Data excludes exit destinations recorded as 'Unknown'. Results: 2018 Results: 2018 Results: 2018 Higher





# Wellbeing

Wellbeing	Student Outcomes	School Comparison	
Students Attitudes to School - Sense of Connectedness  Measures the percent endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian Government school students in Years 4 to 12. The percent endorsement indicates the percent of positive responses (agree or strongly agree).	Results: 2018	Similar	
	Results: 2017 - 2018 (2-year average)	Similar	

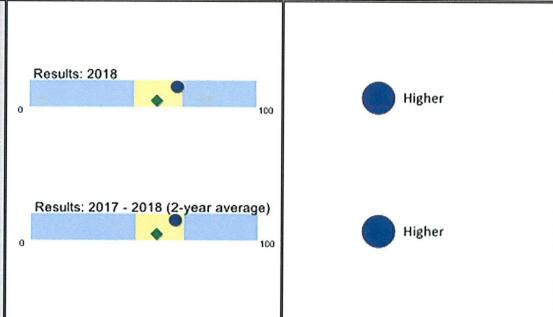




## Wellbeing

#### Students Attitudes to School -Management of Bullying

Measures the percent endorsement on Management of Bullying factor, as reported in the *Attitudes to School Survey* completed annually by Victorian Government school students in Years 4 to 12. The percent endorsement indicates the percent of positive responses (agree or strongly agree).







## Financial Performance & Position



Rutherglen High School

#### **Financial Performance and Position**

Commentary on the financial performance and position is included in the About Our School section at the start of this report

S - P - P - P - P - P - P - P - P - P -			
Net Operating Surplus/-Deficit	(\$178,422)		
Total Operating Expenditure	\$4,517,355		
Utilities	\$76,175		
Fravel & Subsistence	\$80		
Frading & Fundraising	\$112,946		
Salaries & Allowances⁴	\$58,200	Total Financial Commitments	\$827,969
Property and Equipment Services	\$262,753	Repayable to the Department	\$213,642
Professional Development	\$9,822	Beneficiary/Memorial Accounts	\$36,000
Miscellaneous Expense <sup>3</sup>	\$227,292	School Based Programs	\$440,000
Consumables	\$100,610	Funds Received in Advance	\$5,520
Communication Costs	\$12,663	Provision Accounts	\$65
Books & Publications	\$12,357	Other Recurrent Expenditure	\$1,392
Student Resource Package <sup>2</sup>	\$3,644,457	Operating Reserve	\$131,351
Expenditure		Financial Commitments	
Equity Total	\$197,494		
Equity (Catch Up)	\$12,962		
Equity (Social Disadvantage)	\$184,532		
Equity <sup>1</sup>			
otal operating nevertae	<b>4</b> 1,000,000		
Fotal Operating Revenue	\$4,338,933		
Locally Raised Funds	\$271,299	Total Funds Available	\$827,969
Revenue Other	\$41,557	Other Accounts	\$3,530
Government Provided DET Grants	\$597,867	Official Account	\$33,560
Student Resource Package	\$3,428,211	High Yield Investment Account	\$790,877
			Actua



